

WILD MIND

field trips that connect heads, hands, and hearts to the urban wild

Help your students explore their interconnections with our urban ecology through art and science! Each field trip starts with a habitat scavenger hunt, challenging students to re-imagine our city as a biodiverse ecosystem for a variety of species, including our own. For the core activity, teachers select one of the following lessons:

Leaf it to the Sun



Grades K-3

90 min

Learn about plant leaf shapes and why plant diversity is important. Students will collect leaves from native and invasive plants in the gardens and use sun-sensitive paper to create their own nature-based art to take back to the classroom.

Painting with Plants



Grades 4-5

120 min

What is a native plant? Explore the ecological and cultural importance of native plants through a hands-on art project. Using fabric and plant materials collected in the gardens, students will create a native plant flag to take home or to their classroom.

Buzz About Bees



Grades 6-7

120 min

How many bees are there in BC? Explore bee diversity and the role of pollinators in maintaining a healthy balance in our eco-systems. Students will help to catch and identify a variety of pollinators that visit the garden.



Request a field trip today at eya.ca/fieldtrips
Questions? 604-689-4446 | joyce@eya.ca

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Curriculum Alignment

Each EYA field trip supports Big Ideas in the new BC Curriculum. Some concepts are addressed directly during the field trip (direct links). Others can be linked to the field trip experience by the teacher (indirect links).

We also have two additional extension lessons teachers can lead with their class, with lesson outlines, activities, and worksheets. These can be completed before or after the field trip. Please email joyce@eya.ca if you have not yet received them.

FIELD TRIP	DIRECT LINKS	INDIRECT LINKS
<p>LEAF IT TO THE SUN (Gr. K-3)</p>	<p>SCIENCE K: Plants and animals have observable features 1: Living things have features and behaviours that help them survive in their environment 2: Living things have life cycles adapted to their environment 3: Living things are diverse, can be grouped, and interact in their ecosystems</p> <p>ENGLISH LANGUAGE ARTS K, 1, 2: Through listening and speaking, we connect with others and share our world K, 1, 2, 3: Curiosity and wonder lead us to new discoveries about ourselves and the world around us</p> <p>APPLIED DESIGN, SKILLS, AND TECHNOLOGIES K, 1, 2, 3: Designs grow out of natural curiosities K, 1, 2, 3: Skills can be developed through play K, 1, 2, 3: Technologies are tools that extend human capabilities</p>	<p>SOCIAL STUDIES 1: We shape the local environment, and the local environment shapes who we are and how we live 1: Healthy communities recognize and respect the diversity of individuals and care for the local environment 2: Local actions have global consequences, and global actions have local consequences 2: Individuals have rights and responsibilities as global citizens</p> <p>PHYSICAL AND HEALTH EDUCATION K, 1: Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living K, 1: Good health comprises physical, mental, and emotional well-being 2, 3: Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being 2: Learning how to participate and move our bodies in different physical activities helps us develop physical literacy 2, 3: Our physical, emotional, and mental health are interconnected</p> <p>CAREER EDUCATION K, 1, 2, 3: Effective collaboration relies on clear, respectful communication</p>



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FIELD TRIP	DIRECT LINKS	INDIRECT LINKS
<p>PAINTING WITH PLANTS (Gr. 4-5)</p>	<p>SCIENCE 4: All living things sense and respond to their environment 5: Multicellular organisms have organ systems that enable them to survive and interact with their environment</p> <p>ARTS EDUCATION 4, 5: Dance, drama, music, and visual arts are each unique languages for creating and communicating</p>	<p>SOCIAL STUDIES 4: The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada</p> <p>PHYSICAL AND HEALTH EDUCATION 4, 5: Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle 4, 5: Personal choices and social and environmental factors influence our health and well-being 5: Daily physical activity enables us to practice skillful movement and helps us develop personal fitness</p> <p>APPLIED DESIGN, SKILLS, AND TECHNOLOGIES 4, 5: Skills are developed through practice, effort, and action 4, 5: The choice of technology and tools depends on the task</p>
<p>BUZZ ABOUT BEES (Gr. 6-7)</p>	<p>SCIENCE 6: Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment 7: Evolution by natural selection provides an explanation for the diversity and survival of living things 7: Earth and its climate have changed over geological time</p> <p>SOCIAL STUDIES 6: Media sources can both positively and negatively affect our understanding of important events and issues. 7: Geographic conditions shaped the emergence of civilizations.</p> <p>LANGUAGE ARTS 6, 7: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</p>	<p>PHYSICAL AND HEALTH EDUCATION 6, 7: Physical literacy and fitness contribute to our success in and enjoyment of physical activity 7: Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals</p> <p>CAREER EDUCATION 6, 7: New experiences, both within and outside of school, expand our career skill set and options 6, 7: Practising respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace 6, 7: Safe environments depend on everyone following safety rules</p> <p>APPLIED DESIGN, SKILLS, AND TECHNOLOGIES 6, 7: Complex tasks require the acquisition of additional skills 6, 7: Complex tasks may require multiple tools and technologies</p>